



JHS MODERNIZATION

Comprehensive Planning Committee

BORA

LEVER



Meeting 5: Site Planning Options

October 12, 2022



Land Acknowledgement and Anti -Oppression Statement

At PPS we strive to strengthen our relationships with the Native community and Native Nations. A symbol of this commitment is a land acknowledgment. These statements bring visibility to the first peoples of our collective home. This statement is meant to provide information and context while also encouraging all of us to reflect on our current day relationship with Native people and Native experiences.

We acknowledge that we live, work and play on the traditional land of the Chinook, Clackamas, Kalapuya, Multnomah, Wasco, Kathlamet, Tualatin, Molalla. We also know that many other tribes made their homes along the Columbia and Willamette Rivers. We honor their history and acknowledge the sacrifices they made.

Let us also acknowledge the robust present-day federally recognized tribes of this area; the Grande Ronde, Siletz and Cowlitz. In addition, I would like to acknowledge the Chinook Nation, who has been seeking federal recognition for many years.

The urban Indian community is made up of tribal diversity that originates from around the country representing 400 tribes. The urban Indian community has a vivid history, made up of people whose journeys have brought them to Portland by ways of forced displacement or seeking more opportunities.





Land Acknowledgement and Anti -Oppression Statement

Today, these tribes and communities celebrate their heritage, showing resilience and tenacity that would be greatly admired by their ancestors.

Within Portland Public Schools today we serve students and families representing more than 150 different tribal nations within our education system. It is our obligation to teach accurate information, past and present, about the impact of colonization on our students, all students today and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

We encourage every person to reflect on their own history; understand the history of colonization and genocide; and support Indigenous sovereignty, priorities, and actions. This acknowledgment is one step that we can take to improve our support of Indigenous communities in the area.

In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can begin to heal.



AGENDA

Welcome

Arrival / Sign In / Food

Land Acknowledgment / Anti Oppression Statement

Planning Approach Concepts

*Interactive Design Exercise
Exit Poll Survey*

Questions

Public Comment Period

Next Steps

INTERACTIVE EXERCISE: SITE PLANNING CONCEPTS

Table 1

**Renovate
1909**

Renovation with
additions

Table 2

**Renovate
1909 + 1928**

Renovation with
additions

Table 3

New South
Full Replacement

Table 4

New North
Full Replacement

CPC members divide into 4 Teams

Spend 20 minutes at each table

Rotate through all 4 tables (Listen for the bell!)

Objective: Review the ideas that the design team is sharing

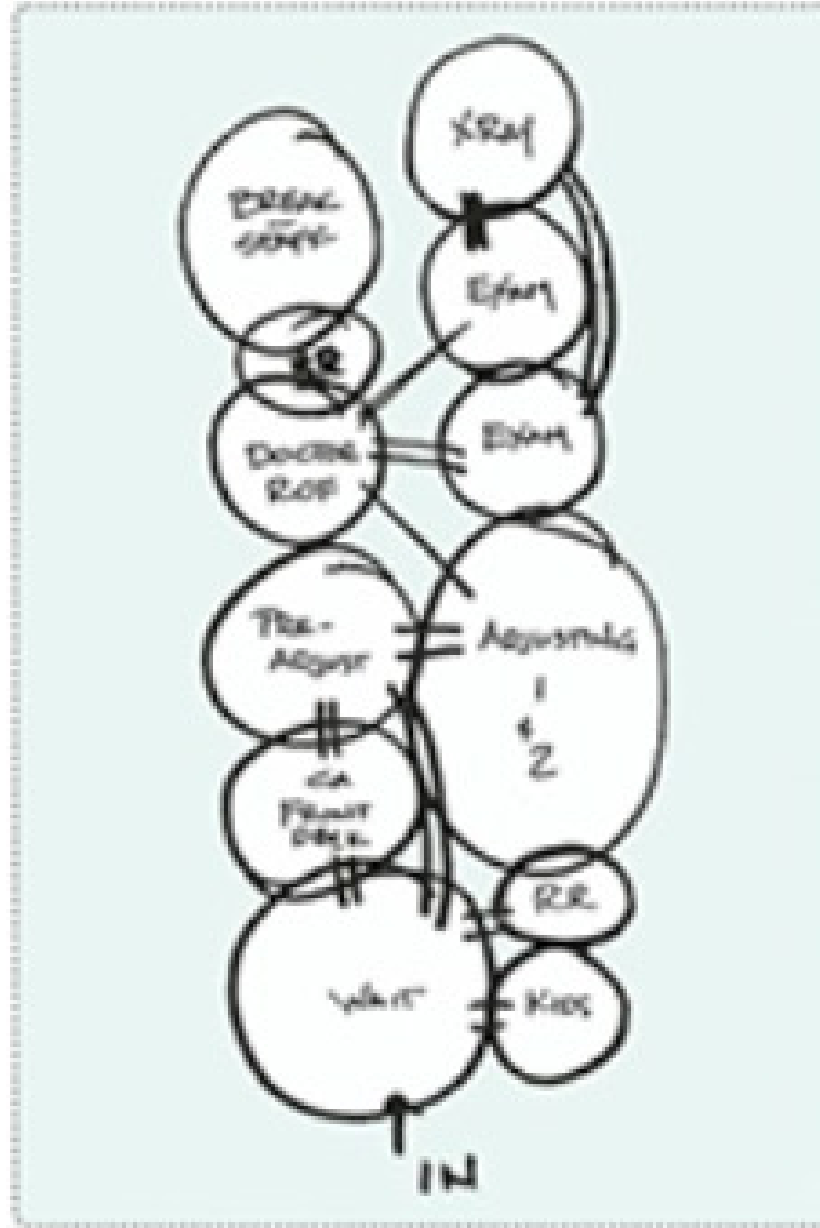
Make a Team version for each concept

Report Back (30 mins)

Each table (note taker) to report back on feedback from teams

PRIMER ON BUILDING DESIGN PHASES

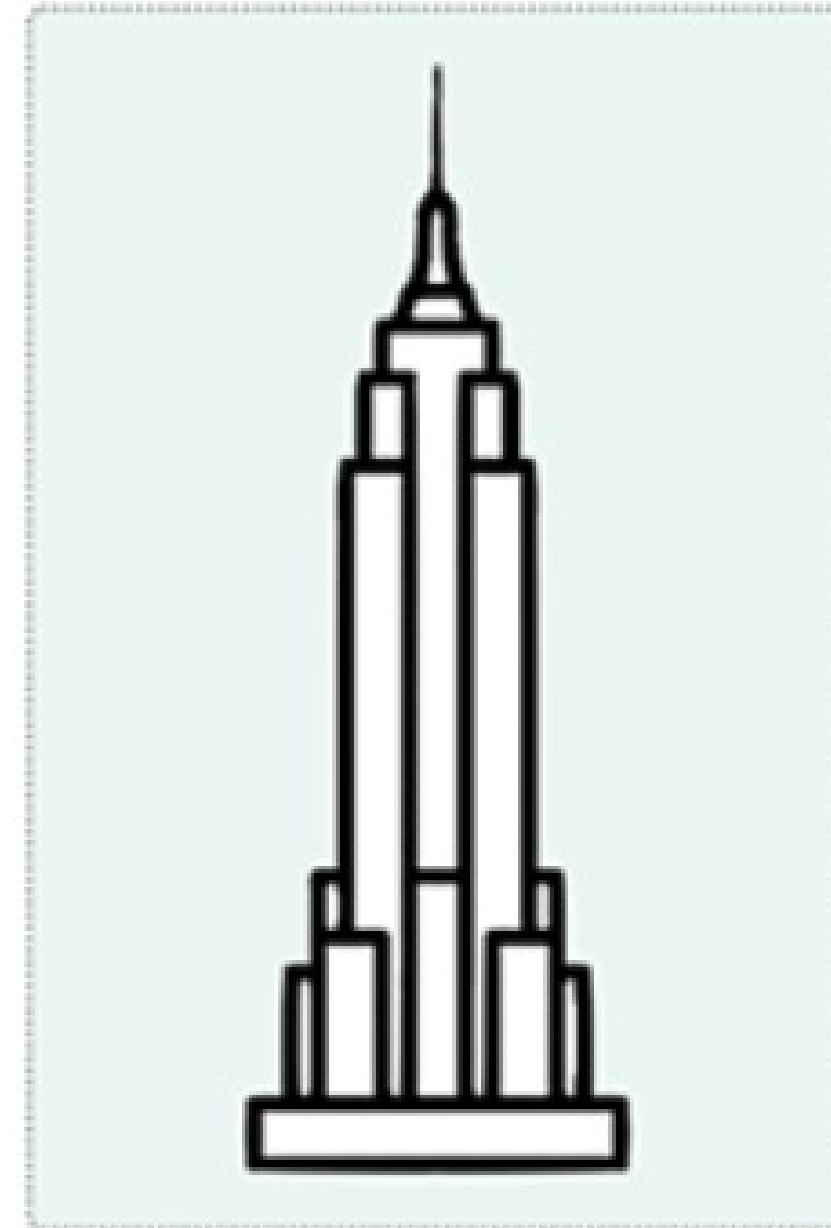
Q2-Q4 2022



Comprehensive Planning (Pre-Design)

- Renovation/addition or all New replacement school
- Where on the site are we building?
- Where key programs are located?
- Confirm space program

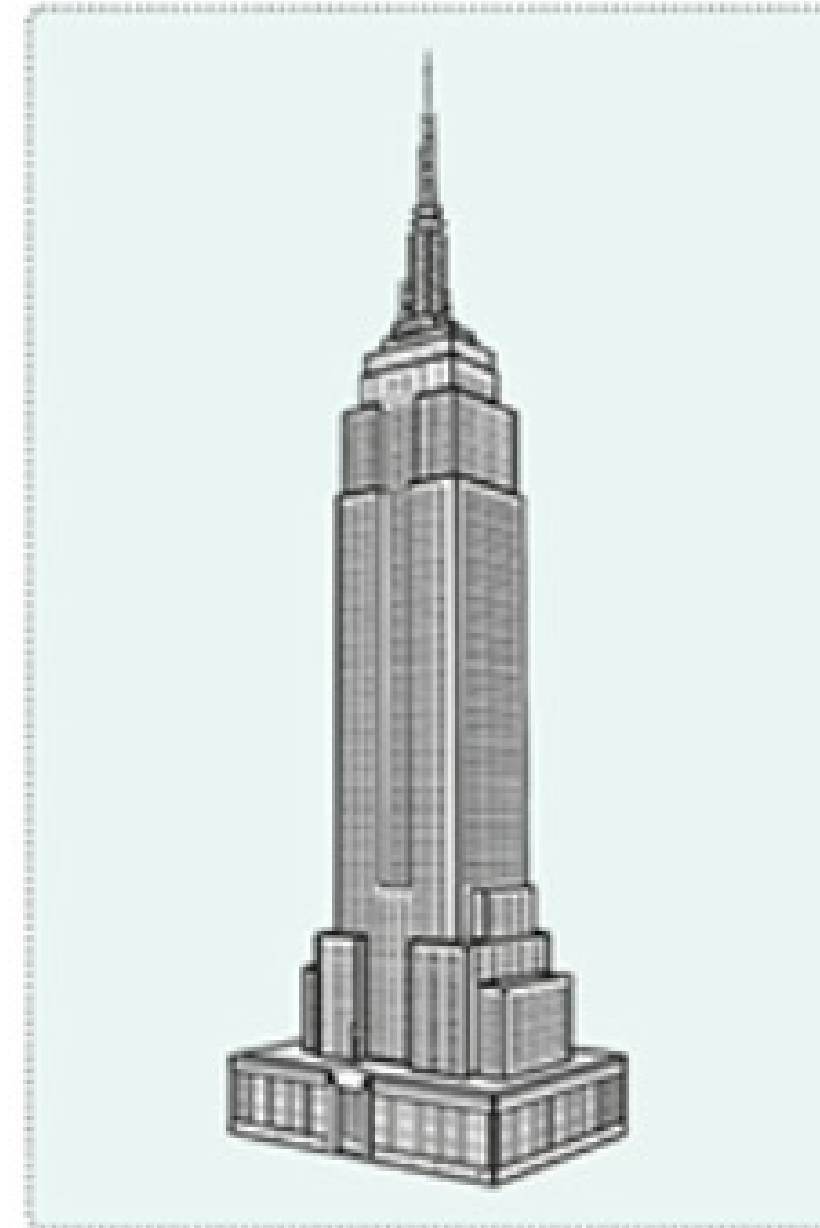
Q1- Q2 2023



Schematic Design (SD)

- Basic building design
- Floor plans/ overall space organization
- Overall form and shape of building
- Detailed space program

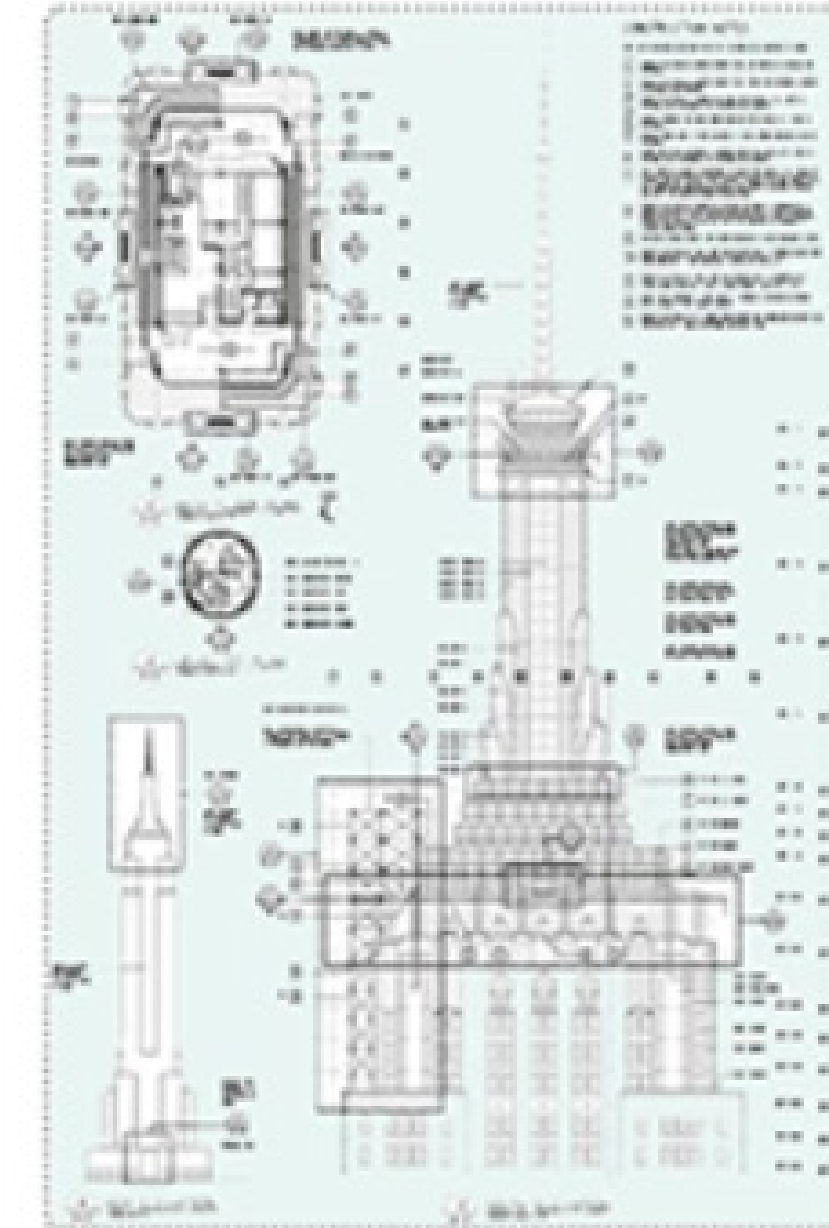
Q3-Q4 2023



Design Development (DD)

- Refined building design
- Detailed space design
- Building materials
- Interior finishes

Q1-Q3 2024



Construction Documentation (CD)

- Comprehensive drawings that define how the building will be constructed

CONCEPT PROGRAM BLOCKS

**Administrative
Counseling Center
Education Support
Wrap Around Service**

**Lobby
Student Commons
Servery/Kitchen**

**Building Support
Custodian**

Physical Education/ Athletics

**Performing Arts
(Theater/Stage, Band, Choir, Black Box)
Dance Studios**

**General Education / Science Classrooms
Flexible Learning / Teacher Planning
Fine + Visual Arts
SPED/Computer/ELL
Career Prep / CTE
Community Partners
Media Center/Library**

EXITING POLLING

For CPC 6 on Nov 2, we would like to narrow down the concepts to 2 or 3 options. This exit poll survey will help to inform what we bring back.

After doing the interactive exercise and hearing each groups feedback, which of these 4 concepts are you most excited about? (Rank from 1 to 4 1=most excited 4=least excited)

- __ Retain 1909
- __ Retain 1909+1928
- __ New South
- __ New North

Add any additional comments you want to share:

Questions?

NEXT STEPS

Land Use Update

The JHS design will be reviewed for Land Use approval by the Historic Landmarks Commission later next year, after significant public input

PPS had a DAR [Design Advice Request] meeting with Landmarks to initiate discussions about JHS with this decision body.

Expect to see a sign like this at the site in a few weeks - it's a public meeting and you're welcome to attend!



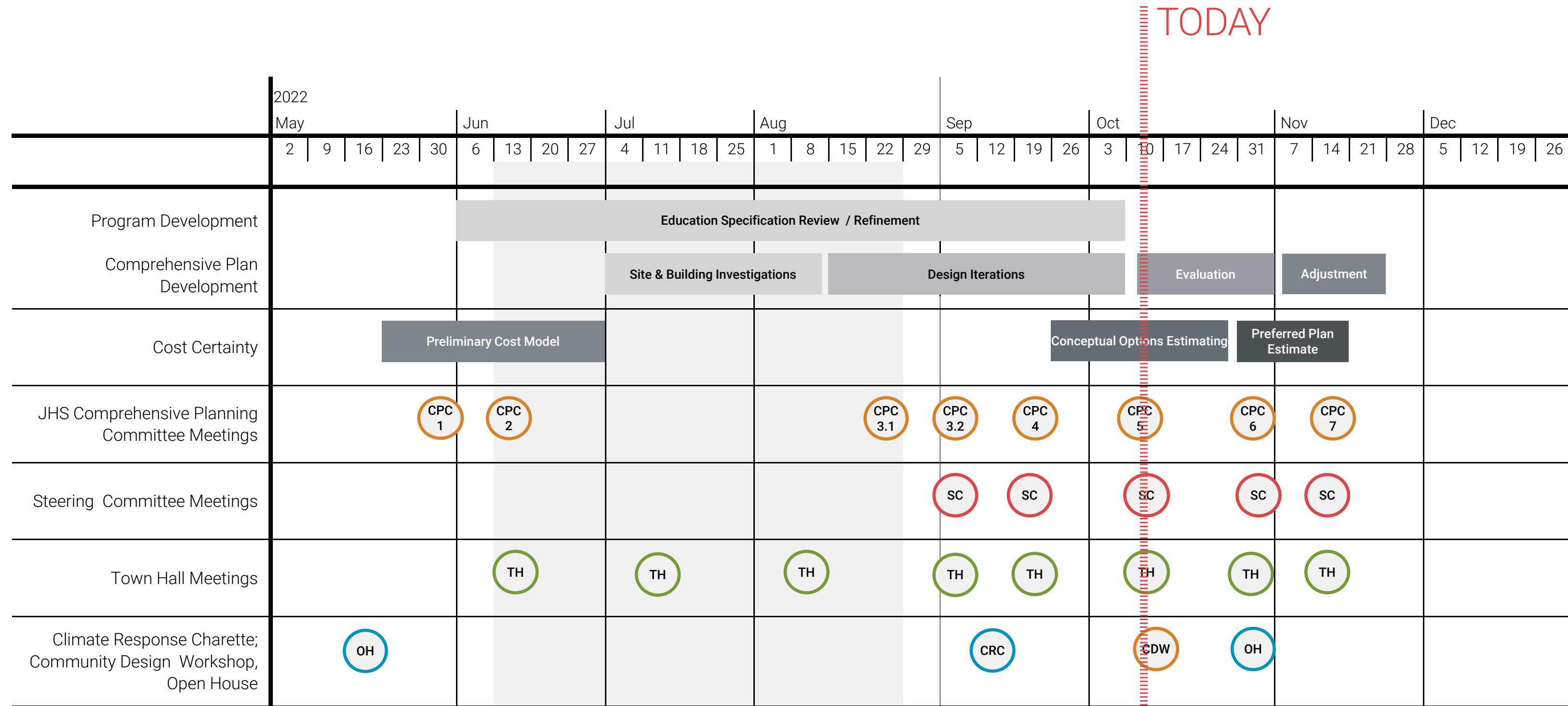
JHS COMPREHENSIVE PLANNING COMMITTEE PROCESS

Schedule of Meetings

Location: Jefferson High School - Library @ 6:30PM
Location subject to change check the website

Date	Topic
June 1	Process Overview, Design Justice Training
June 15	Vision/Mission/Goals
August 24	Site Plan Scenarios Session 1
September 7	Site Plan Scenarios Session 2
September 21	Program and Design Options
October 12	Multiple Massing Options
November 2	Three Massing Options
November 16	Cost Review/Selection

Updated 6-5-2022
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jhsbond@pps.net



COMMUNITY DESIGN WORKSHOP This Saturday October 15

CPC final recommendations goes to PPS Board.
 Review at mid December board meeting for approval

Public Comment Period

THANK YOU